

INSTITUT NATIONAL DES SCIENCES APPLIQUÉES

AIMS

# Foreign Languages

# PORTUGUESE

# IDENTIFICATION CODE : HU-L-POR-S2 ECTS : 2.0 HOURS

| Lectures :      | 0.0 h  |
|-----------------|--------|
| Seminars :      | 26.0 h |
| Laboratory :    | 0.0 h  |
| Project :       | 0.0 h  |
| Teacher-student |        |
| contact :       | 26.0 h |
| Personal work : | 14.0 h |
| Total :         | 40.0 h |
|                 |        |

### ASSESSMENT METHOD

-2 written evaluations -2 oral evaluations

## **TEACHING AIDS**

Authentic and/or instructional documents, linked with chosen themes

### **TEACHING LANGUAGE**

French

### CONTACT

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### This EC belongs to the UE: HUMANITIES

It contributes to the development of the following transversal skills : CT7: Work in an international, intercultural context --CT7.1: Communicate in a foreign language

by allowing the student-engineer to develop and be evaluated on the following learning outcomes:

The student CAN:

- -- understand and apply social codes from different countries
- --have a conversation appropriate de the context
- --confront communicational challenges of increasing difficulty
- --produce diverse types of written expression
- --understand authentic documents (written and audiovisual)
- --talk about a society or a social phenomenon
- --apply grammar and vocabulary covered in class

The target level of acquisition (B1-B2+) is dependent on the level of group.

### CONTENT

Instructors use CEFR methodology to design lessons toward the completion of complex tasks that require the students to engage in the 5 linguistic activities, at a level and with linguistic input that are appropriate for the group. In-class and/or guided independent study of the forms and functions of the language is regular and adapted to the level of the group.

In the first semester, themes covered include:

- --language learning methodology (RC, OC, WP, vocabulary learning and grammar training) --oral presentation skills
- --a topic about a society or a social phenomenon

### PRE-REQUISITE

None

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