

# DPT GENIE ELECTRIQUE ELECTRICAL ENGINEERING

INSA Campus LyonTech - 8 rue de la physique Batiment Gustave Ferrié - 2ème étage - 69621 VILLEURBANNE CEDEX Phone 0472438230

# Electrotechnique et Electronique de Puissance

Electrotechnics and Power Electronics - 1st level

#### **IDENTIFICATION**

CODE: GE-3-S1-EC-ETEP1 ECTS: 4.0

#### **HOURS**

Lectures: 20.0 h
Seminars: 26.0 h
Laboratory: 12.0 h
Project: 0.0 h
Teacher-student

contact: 58.0 h Personal work: 28.0 h

Personal work : 28.0 Total : 86.0

#### **ASSESSMENT METHOD**

1 final examinationt - 2 hours 2 intermediary exams - 1 hour 1 Lab examination - 1hour

#### **TEACHING AIDS**

Course and Laboratory textbooks PPT files on-line (moodle)

#### **TEACHING LANGUAGE**

French

#### **CONTACT**

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**AIMS** 

This CE comes under the teaching unit ETEP1 (UE32) and contributes to the following skills:

1) Implement the physical properties of materials for the field of electrical engineering (level 2)

- Ability: Implement ferromagnetic materials in continuous operation.
- Ability: To model a continuous magnetic circuit.
- Ability: To implement permanent magnets in magnetic circuits.
- Ability: Implement and size an inductor.
- Knowledge: Relationships that couple electrokinetics and magnetism.
- Knowledge: Relationships that explain the forces of interaction.

2) Implement the various elements of energy production, electrical energy transmission and energy conversion (level 2)

- Sub-skill: Implement single-phase and three-phase electrical circuits
- Ability: To implement different linear dipoles in a single-phase and three-phase circuit.
- Capacity: Implement single or multi-mesh circuits in single-phase and three-phase.
- Capacity: Implement single or multi-mesh circuits in single-phase and three-phase.
- Knowledge: Calculations of line currents, apparent, active and reactive powers in single-phase and three-phase.
- Sub-skill: Implement DC machines: Shunt and series excitation machines
- Ability: Model the steady state operation of a system driven by an electrical machine.
- Ability: To calculate the electrical quantities in the windings of a machine.
- Ability: Wire, start, control the speed of an electrical machine.
- Knowledge: Know the constitution and operating principle.
- Knowledge: Understand the interactions between the rotating machine and the associated mechanical system in the four quadrants.
- Knowledge: Know the equivalent diagrams in steady state.

In addition, it requires mobilizing the following skills:

- Skills in science for the engineer:
- -- Analyze a real or virtual system (or problem).
- -- Exploit a model of a real or virtual system.
- -- Implement an experimental approach.
- -- Design a system that meets specifications.
- -- Process data.
- -- Communicate an analysis or a scientific approach.
- Skills in humanities, documentation and physical and sports education:
- -- Know yourself, manage yourself physically and mentally.
- -- Work, learn, evolve independently.
- -- Interact with others, work in a team.
- -- Be creative, innovate, undertake.
- -- Work in an international and intercultural context.

#### CONTENT

#### **INSA LYON**

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Part 1: Single-phase and three-phase electrical circuits in sinusoidal regime

- Electrical energy and its transport within a balanced single-phase and three-phase network
- Electric power on linear loads
- Electrical power on non-linear load

Part 2: Magnetism

- Snap Reminders
- Circuits and magnetic materials
- Inductance and air gap
- Magnet and electromagnet

Part 3: Electromechanical conversion and DC machines

- Basics of electromechanical conversion
- DC machine: operating principle in the 4 quadrants, modeling in steady state, starting and speed variation.

#### **BIBLIOGRAPHY**

Luc Lasne - Electrotechnique et énergie électrique - Collection Sciences Sup DUNOD Cahen - Electrotechnique - Machines, Réseaux - Editions : Gauthier Villard

## PRE-REQUISITE

Scientific Bachelor level - L2

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