

## Projects

### Infrastructures and bridge engineering

#### AIMS

This module is part of the course unit GCU-S9-PM and contributes to:

Competences in Engineering Science:

- A1- Analyze a real or virtual system (or problem) [level 3]
- A2- Operate a model of a real or virtual system [level 3]
- A4- Designing a system that meets a specification [level 3]
- A5- Processing data [level 3]
- A6- Communicate a scientific analysis or approach [level 3]

Competences in Humanities, Documentation and Physical and Sports Education:

- B2- Work, learn, evolve autonomously [level 3]
- B3- Interact with others, work as a team [level 3]
- B4- Demonstrate creativity, innovate and undertake [level 3]

Competences specific to the specialty:

- C7- Building structure (design, dimension and control a<sub>2</sub>) [level 3]
- C8- Civil Engineering Structures (design, dimension and control a<sub>2</sub>) [level 3]
- C9- Highway and rail infrastructure (design, dimension and control a<sub>2</sub>) [level 3]
- C10- Infrastructure project management [level 3]
- C11- Perform an environmental analysis of an infrastructure [level 3]
- C12- Assess several building methods [level 3]
- C25- Contribute to sustainable urban developments and sustainable construction [level 3]
- C26- Manage assets (assessment, maintenance, rehabilitation) [level 3]

Allows the student to work and be evaluated on the following knowledge:

- Definition and development of a infrastructure project
- Design of a bridge

Allows the student to work and be evaluated on the following abilities:

- To know the different stages of a multimodal infrastructure project
- To identify the actors and their respective responsibilities.
- To use the body of knowledge in structural design on a bridge project

#### CONTENT

Road project

- Take into account the different needs and constraints.
- Determination of the longitudinal section and of the cross-section.
- Design of the solution (pavement, earthwork, hydraulic structures, ...)

Bridge project

- Schematic design phase of a bridge.
- Proposal of a technical solution.

WARNING : this project can't be chosen with PMAU and PBAT

#### BIBLIOGRAPHY

J.A. Calgaro et A. Bernard-Gély : Conception des Ponts. Cours de l'Ecole Nationale des Ponts et Chaussées, Presses de l'ENPC.

Jean-Armand Calgaro : Projet et construction des Ponts. Presses de l'ENPC.

Eurocode 1 - Partie 2 : Charges sur les Ponts Routes.

Fascicule 61 - Titre II : Conception, calcul et épreuves des ouvrages d'art.

Eurocode 2 : Calcul des structures en béton - Partie 1-1 : Règles générales et règles pour les bâtiments.

Eurocode 3 : Calcul des structures en acier.

Eurocode 4 : Calcul des structures mixtes acier-béton.

IDENTIFICATION	
CODE :	GCU-5-S1-EC-PIOA
ECTS :	13.0

HOURS	
Lectures :	0.0 h
Seminars :	150.0 h
Laboratory :	0.0 h
Project :	0.0 h
Teacher-student contact :	150.0 h
Personal work :	175.0 h
Total :	325.0 h

ASSESSMENT METHOD	
Reports	
Oral defences	

TEACHING AIDS	
Lessons	
Standard	
Projets	

TEACHING LANGUAGE	
French	

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## PRE-REQUISITE

Good level of oral and written French (Level C1)

GCU-S5-IAS1

GCU-S5-IAS2

GCU-S5-MMC

GCU-S6-BA

GCU-S6-MAS-1

GCU-S6-MAS-2

GCU-S7-BP

GCU-S7-EAS1

GCU-S7-EAS2

GCU-S7-CMM1

GCU-S7-CMM2

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